Policy Coherence in the EU Education and Training Agenda

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meet the

LIFELONG
LEARNING
PLATFORM

EUROPEAN CIVIL SOCIETY FOR EDUCATION

the **voice of education** in Europe

we promote a holistic vision to **lifelong learning**, from cradle to grave, by facilitating European cross-sector cooperation among civil society organisations in education and training and voicing citizens' concerns

connect

LIFELONG LEARNING PLATFORM
EUROPEAN CIVIL SOCIETY FOR EDUCATION

our network is 42 EU NGOs strong

- founded in **2005**

- **50.000+** education and training institutions

- **2.5 millions** individuals

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our objectives for lifelong learning

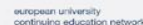build **inclusive and democratic** education systems

widen **access to quality education** for all citizens

increase the **relevance of education** to modern societies

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our members represent all education stakeholders and sectors

- learners
- educators
- practitioners
- parents
- volunteers...

- formal
- non-formal
- informal

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our priorities this year

- lifelong learning approach - a holistic vision
- life skills and skills for life
- recognition and validation of non-formal education

learn

inclusion for all

EU landscape

European Education Area

European Skills Agenda

European Pillar of Social Rights

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dividing adults and young learners

- EEA prioritises formal education
- Skills Agenda prioritises adult education
- Responsibilities divided between DGs, EP Committees
- **A European Year of Skills that works against policy coherence**

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Everyone and no one's responsibility

References to inclusion

- 14 in Skills Agenda
- 18 in European University Strategy
- 29 in EEA
- Headline sections - less focus on specific actions

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Far from inclusion

- EEA Progress Report - equity
- Skills Agenda targets on adult participation: only at 37%
- European Universities elitism?
- NRRPs focused on hard rather than soft infrastructure

Glimmers of hope

- Council Recommendation on Pathways to School Success - wellbeing
- Proposals for Council Recommendations on digital skills - whole-of-government approaches
- Individual Learning Accounts

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Connect policy outcomes

- Overall underpinning is achieved
- Time to focus on measures that can be connected
- Lifelong learning coherence

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